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 - 3111. All-Day Kindergarten
 - 3112. Elementary Schools
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 - 3720. Vehicle Repair in School Shops
 - 3730. School Stores

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POLICY RELATED TO EDUCATION

ALL-DAY KINDERGARTEN

The Burrillville School Committee recognizes that multiple learning experiences increase a student's ability to learn and achieve.

The Burrillville School Committee believes that an all-day program provides the best opportunity for Kindergarten children to acquire foundation skills and a love of learning.

The Burrillville School Department shall provide an All-Day Kindergarten Program for Burrillville children to the extent that there is available funding.

First Reading: 9/17/02

Second Reading: 10/8/02

POLICY RELATED TO EDUCATION

CURRICULUM CONTENT

The Burrillville School Committee shall establish a Pre-K-12 curriculum that conforms with State and National content and performance standards.

It shall be sequential from Pre-Kindergarten through Grade 12 and shall engage students in increasingly complex knowledge and tasks.

It shall be available in a planning document that shall guide teachers in the instructional expectations of the District.

It shall provide the community with a clear, logical, and understandable course of learning for Burrillville students.

Approved: 9/12/00

Amended First Reading: 2/12/02

Amended Second Reading: 3/12/02

POLICY RELATED TO EDUCATION

SCHOOL SPONSORED OVERNIGHT FIELD TRIPS

A school sponsored overnight field trip is one that takes place during the school year and is directly related to the curriculum.

School Sponsored overnight field trips are limited to students currently enrolled in the Burrillville schools. The children of chaperones may be included subject to administrative approval.

Supervision shall be under the direction of school personnel, who shall act in their official capacity as representatives of the school.

The Burrillville School Department shall implement procedures for use by school personnel who plan on conducting a school sponsored overnight field trip.

Participants in a school sponsored overnight field trip shall conform to all rules and requirements that apply to in-school activities.

Overnight field trips shall be limited to holidays, weekends, or school vacations except under unusual circumstances.

First Reading: 1/9/01

Second Reading 2/13/01

POLICY RELATED TO EDUCATION

NON-SCHOOL SPONSORED TRIPS

The Burrillville School Committee recognizes the benefits to students offered by opportunities to participate in trips. However, not all trips organized and/or advertised on school premises are school sponsored.

Requests for permission to advertise a non-school sponsored trip shall be directed to the Superintendent.

Such advertisement shall include the provision that the individual or organization involved with the activity shall hold the Burrillville School Department harmless concerning all claims of liability.

Appeals of issues related to non-school sponsored trips shall be directed to the School Committee.

Approved: 1/2/92
Amended: 11/14/00
Amended First Reading: 2/12/02
Amended Second Reading 3/12/02

POLICY RELATED TO EDUCATION

CURRICULUM GUIDES

The Burrillville School Department shall develop and implement Curriculum Guides to support the District's Pre-K-12 Curriculum. Curriculum Guides shall include the following:

- Pre-K-12 Essential Learnings, identified as the ten (10) most important areas of knowledge and application in each content area at each grade level that teachers shall teach and students shall learn.
- A series of performance tasks for each of the Essential Learnings.
- Rubrics for each of the performance tasks.
- Sample vignettes that reflect the implementation of the Essential Learnings.

Curriculum Guides shall be distributed to each administrator and teacher and shall be made available in school libraries.

Approved: 9/12/00

Amended First Reading: 2/12/02

Amended Second Reading: 3/12/02

POLICY RELATED TO EDUCATION

CURRICULUM DEVELOPMENT

The Burrillville School Department shall promote the development of a Pre-K-12 Curriculum, based on the Essential Learnings that every teacher shall teach and every student shall learn.

Essential Learnings shall be identified in each content area and at each grade level by groups of staff representative of the respective levels.

Performance tasks, rubrics, and vignettes shall be developed according to a similar process.

Review and revision, as appropriate, shall be conducted on an annual basis.

Approved: 9/12/00

Amended First Reading: 2/12/02

Amended Second Reading: 3/12/02

POLICY RELATED TO EDUCATION

TEXTBOOKS, SOFTWARE, AND INSTRUCTIONAL MATERIALS

The Burrillville School Committee shall support the purchase of textbooks, software, and other instructional materials that provide educational value, based on the appropriate level of readability, applicability to the School Department curriculum, acceptable standards, and professional responsibility.

Textbooks and materials shall be reviewed and recommended by representatives of the staff who will use the textbooks and materials, i.e., departments, grade levels, etc. Textbook series will be reviewed and recommended by representatives from the relevant grade levels.

Textbooks in current use shall be evaluated on an annual basis and recommendations for replacement shall be made as appropriate.

First Reading: 4/11/00
Final Reading: 5/9/00

Amended First Reading 3/11/03
Amended Second Reading 4/8/03

POLICY RELATED TO EDUCATION

TECHNOLOGY USE

The Burrillville School Committee believes in the importance of bringing Internet/ computer access to all teachers and students.

The Committee is also committed to maintaining the system's integrity and ensuring responsible use of the system.

Any computer or network storage area should be considered property of the School Department.

The "Network" shall be used to describe the Internet (World Wide Web), the LAN (Local Area Network), and the WAN (Wide Area Network) contained in and for the use of the Burrillville School Department and any of its facilities.

Abuse of the network and/or associated technology will result in disciplinary and/or legal action.

First Reading: 8/23/05

Second Reading: 9/13/05

POLICY RELATED TO EDUCATION

GRADUATION REQUIREMENTS

Students who graduate from Burrillville High School shall be provided with an exemplary education that has prepared them to pursue postsecondary education or successfully enter the work force.

Minimum Requirements:

Minimum existing requirements for graduation shall be as follows:

| | |
|---|--------------------|
| English | 4.0 credits |
| Social Studies, including World History, and U.S. History I & II | 3.0 credits |
| Mathematics | 3.0 credits |
| Science | 2.0 credits |
| Physical Education/Health | 2.0 credits |
| ELECTIVES | <u>7.0 credits</u> |
| Total Credits | 21.0 credits |

Students must schedule at least five (5) full credit courses each semester and must earn a minimum of twenty-one (21) credits for graduation. Full credit semester courses meet five (5) times per week and earn one-half (1/2) credit per semester; full credit, full-year courses meet five (5) times per week and earn one (1) credit per year. Students shall be encouraged to take course work beyond the twenty-one (21) credits required to meet the School Department minimum.

No credits shall be awarded for intervention services designed to help students acquire skills needed for successful participation in class work as directed by an approved course.

Minimum requirements for the Class of 2004 will increase to 22.
 Minimum requirements for the Class of 2005 will increase to 23.
 Minimum requirements for the Class of 2006 will increase to 24.

Course requirements will be as follows, beginning with the Class of 2004:

| | | |
|---|------------|----------------|
| English | 4 | credits |
| Social Studies, including World History, and U.S. History I & II | 3 | credits |
| Mathematics | 3 | credits |
| Science | 3 | credits |
| Physical Education/Health | 2 | credits |
| Fine Arts | 1 | credit |
| Electives | <u>6-8</u> | <u>credits</u> |
| Total Credits | 22-24 | credits |

Course requirements will be as follows, beginning with the class of 2006:

| | | |
|---|----------------|----------------|
| English | 4 | credits |
| Social Studies, including World History, and U.S. History I & II | 3 | credits |
| Mathematics | 3 | credits |
| Science | 3 | credits |
| Physical Education/Health | 2 | credits |
| Fine Arts | 1 | credit |
| APPLIED ARTS | .5 | credit |
| ELECTIVES | <u>5.5-7.5</u> | <u>credits</u> |
| Total Credits | 22-24 | credits |

Career Education

Beginning with the class of 2005, all grade 10 students must earn .25 credits in Career Education.

Graduation by Proficiency

Beginning with the class of 2008, all students must demonstrate proficiency in all of the Burrillville High School expectations.

Computer Literacy:

Students must demonstrate the ability to use a computer as a functional tool. Students may meet this requirement by completing a course in the Applied Arts and Technology Education Department or through an independent skill demonstration and certification by a teacher or administrator.

Special Education:

The graduation of students with IEP's shall be governed by the requirements of the said plans.

Summer School:

Credit and/or proficiency earned in an approved summer school program may be applied toward graduation requirements. Students seeking such credits must receive School Department approval prior to taking the course.

| | |
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| Approved: | 10/10/84 |
| Amended: | 5/9/86 |
| Amended: | 6/13/00 |
| Amended | 4/9/02 |
| Amended | 4/8/03 |
| Amended First Reading: | 9/14/04 |
| Amended Second Reading: | 10/12/04 |

POLICY RELATED TO EDUCATION

FIFTH YEAR STUDENTS

The Burrillville School Committee recognizes that there may be a few students each year who have completed their four years of high school and may lack a minimal number of credits to graduate.

In order to facilitate the completion of graduation requirements for these students, the Burrillville School Department shall allow fifth year students who need less than five (5) credits to enroll in only the courses they need to meet the number and type of required credits as delineated in School Committee Policy 3510: Graduation Requirements.

Students who have been granted a reduced schedule shall not be eligible for extracurricular and/or athletic activities and will be required to exit the campus when they are not in assigned classes.

First Reading: 8/22/01

Second Reading: 9/11/01

POLICY RELATED TO EDUCATION

CAREER EDUCATION

The Burrillville School Committee shall ensure that every student has the opportunity to explore career options. Therefore, included in its Graduation Requirements is a course that shall assist students in gaining knowledge of their talents and interests as well as provide students with exposure to a full range of careers.

Grade 10 students shall be scheduled for .25 credits on alternate days. However, the fulfillment of this requirement shall not be substituted for any required or elective full year course. In cases of scheduling conflicts, the course may be scheduled at another grade level or offered as an independent study.

In addition, a School-to-Career Coordinator shall be available, to the extent that there is available funding, to provide opportunities for experiences that expand students' understanding of the importance of education and other preparation for post-secondary success.

First Reading: 10/08/02

Second Reading: 11/12/02

POLICY RELATED TO EDUCATION

HOMEWORK

The Burrillville School Committee recognizes that homework can be an effective instructional practice that serves different purposes at different grade levels.

The beneficial effects of homework may include improvements in retention of factual knowledge, understanding, critical thinking, concept formation, and information processing.

One or more of the following types of homework may be assigned to support the curriculum:

- Practice...to reinforce learning and promote mastery of skills
- Preparation...to introduce material that will be presented in future lessons
- Extension...to promote application of skills to a new situation
- Integration...to apply many different skills to a single task.

The amount and type of homework students are expected to complete as members of a class shall depend on appropriate teacher expectations.

How often homework shall be assigned is at the teacher's discretion.

First Reading: 5/13/03

Second Reading: 6/10/03

POLICY RELATED TO EDUCATION

ELEMENTARY PROMOTION / RETENTION

The Burrillville School Committee believes that it is usually in the best interests of students to be promoted with their peers.

To ensure the ability of each student to succeed at grade level, the Burrillville School Department shall implement procedures that provide academic and social support as needed.

Students who demonstrate severe deficits may be retained or recommended for interventions.

During the k-5 years, a student may be retained only once. Parents will have the option to appeal a retention.

First Reading: 7/17/01
Final Reading: 8/22/01

Amended First Reading: 6/8/04
Amended Final Reading 7/6/04

POLICY RELATED TO EDUCATION

ENRICHMENT

The Burrillville School Committee is committed to providing a high quality of education for all students with a goal of maximizing the performance and achievement of every individual. Staff is encouraged and expected to use innovative instructional methods in implementing the District curriculum in creative and flexible ways.

It is recognized that students possess a broad range of intellectual skills and creative talents that can be challenged by diverse and stimulating activities.

The Burrillville School Department shall:

- provide opportunities for enriching activities appropriately accessible to all students;
- encourage and support staff attendance at professional development programs designed to promote the implementation of differentiated instructional strategies;
- promote the use of alternative strategies that may include, but are not limited to, cluster grouping, curriculum compacting, independent study and research, project-based learning, portfolio assessment, and teacher-pupil contracting, supported by appropriate classroom resources;
- inform parents of the enriching activities available in the area of enrichment and promote parent/community involvement and participation.

Approved: 9/12/00

Amended First Reading: 2/12/02

Amended Second Reading: 3/12/02

POLICY RELATED TO EDUCATION

SPECIAL EDUCATION

The Burrillville School Committee is committed to providing appropriate educational opportunities for all of its students.

The goal of the Burrillville School Department's special education program shall be to allow each child to grow and achieve at his/her own level, to gain independence and self-reliance, and to return to the regular education program as soon as possible.

The requirements of the Federal *Individuals with Disabilities Education Act* as amended in 1997 and the *State of Rhode Island Regulations of the Board of Regents for Elementary and Secondary Education Governing the Special Education of Students with Disabilities* will be followed in the identification of children with special needs, in referrals for their evaluations, in prescribing for them suitable programs, and in assessing their educational progress.

Those who have been identified as students in need of special education services will be educated to the maximum extent possible within the least restrictive environment. Every effort will be made to increase strengths and remediate weaknesses in academic and/or social areas so that the student may return to regular education.

The Burrillville School Department's Office of Special Education, under the auspices of the Director of Pupil Personnel Services, is required to ensure that all requirements are met.

First Reading: 7/18/00

Second Reading: 8/22/00

POLICY RELATING TO EDUCATION

STUDENT EXTRACURRICULAR PARTICIPATION

The Burrillville School Committee encourages students to participate in extracurricular events and competitions that promote academic excellence and athletic achievement.

The Burrillville School Department supports many extracurricular groups and clubs as they endeavor to challenge Burrillville students on the school and state levels.

It is incumbent upon all advisors and coaches to inform all participants in such activities in advance that the commitment of the Burrillville School Department is to distribute resources equitably. As a result, students who pursue extraordinary opportunities should anticipate providing the resources to support the extraordinary activity.

First Reading: 10/9/01

Second Reading: 11/13/01

POLICY RELATING TO EDUCATION

EXTRAORDINARY STUDENT EXTRACURRICULAR PARTICIPATION

The Burrillville School Committee appreciates the achievement of students who engage in extraordinary extracurricular events.

An extraordinary curricular event is defined as one that is clearly related to the student's current curriculum but one in which the student progresses beyond the activities usually associated with that curriculum. These extraordinary activities are generally optional in nature and provide opportunities for students to compete on the regional and/or national levels.

Students who choose to participate in such events must understand that they are responsible for any financial obligation associated with such endeavors. The School Department does not have the resources to support such activities.

However, the Burrillville School Committee recognizes and appreciates the benefit to the student and to the district by extraordinary achievement. Under certain circumstances and within reasonable limitations, the School Committee may authorize token support for individuals or a group as a symbol of its pride in extraordinary achievement.

The Burrillville School Department shall develop and implement procedures that include the application process, priorities, budgeted funds, maximum dollar amount per student, maximum dollar amount per group, etc.

First Reading: 10/9/01

Second Reading: 11/13/01

POLICY RELATING TO EDUCATION

STUDENT AWARDS

The Burrillville School Committee appreciates the accomplishments of students who demonstrate extraordinary achievement both in academics and in interscholastic athletic competition.

The Burrillville School Department shall provide, within the limits of budget constraints, recognition awards to those students who demonstrate extraordinary achievement.

First Reading: 12/11/01

Second Reading: 1/8/02

POLICY RELATED TO EDUCATION

PARTICIPATION IN GRADUATION

The Burrillville School Committee recognizes that High School Graduation is the culmination of a student's academic career and is an experience on which is placed a high value.

Participation in Graduation is limited to those students who have fully completed the Graduation requirements as identified in School Committee Policy 3510 and who are in good standing at the time of Graduation.

This policy shall only apply to senior activities or to the period of time when the discipline would impact on Graduation.

This policy shall apply on a case-by-case basis.

Only those who have fulfilled their responsibilities as individuals and members of the graduating class shall participate in Graduation.

First Reading: 12/9/03

Second Reading: 1/13/04

POLICY RELATED TO EDUCATION

ADULT EDUCATION

The Burrillville School Committee is committed to providing educational opportunities to all members of the community through an Adult Education Program that promotes lifelong learning.

The Adult Education Program shall enable students to complete a GED, to improve their academic achievement, to gain marketable skills, and/or to enrich their lives.

The Adult Education Program will be available to persons above the compulsory age of school attendance.

Students enrolled in a regular high school program may participate in the Adult Education Program on a supplemental basis as an extension of the core curriculum of Burrillville High School; however, no credits will be assigned for such participation.

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| Approved: | 12/10/75 |
| Amended: | 2/4/81 |
| Amended First Reading: | 4/11/00 |
| Amended Final Reading: | 5/9/00 |

POLICY RELATED TO EDUCATION

HOME EDUCATION

The Burrillville School Committee respects the right of parent/guardians to educate their child(ren) at home. The School Committee also recognizes the personal and cultural uniqueness of each family. Thus, the Committee desires to ensure that review and confirmation of Home Education Programs is both lawful and equitable.

The Superintendent/designee shall approve a Home Education Program that fulfills the following requirements:

1. The Home Education Program shall be approved in advance.
2. It shall meet the following criteria as defined by Rhode Island Law (16-19-2):
 - (a) The period of attendance to instruction shall be substantially equal to that required by law in public schools.
 - (b) The program shall include reading, writing, geography, arithmetic, elementary language arts, the history of the United States and Rhode Island, and the principles of American government taught in the English language substantially to the same extent as these subjects are required to be taught in the public schools.
 - (c) The teaching of the above subjects shall be thorough and efficient
3. The Home Education Program shall be submitted for approval each year.

Every effort shall be made to work cooperatively with home education parents/guardians for the educational success of the child(ren).

If the Superintendent/Designee determines that the Home Education Program is inadequate, the parents/guardians shall be notified in writing of the reasons for concern, and an effort will be undertaken with the parents/guardians to find mutually acceptable ways to correct any deficiencies. If the deficiencies are not corrected in a

timely manner, the Superintendent/designee may reject the proposed Home Education Program with detailed reasons and shall make the appropriate referrals.

Parents/guardians who wish their child(ren) to participate in regularly scheduled activities shall meet the standards for participation and shall be registered with the building Principal.

In the event that children enrolled in Home Education programs return to the Burrillville School Department, class placement shall be the sole responsibility of the admitting school.

Upon written request by parents/guardians, the Burrillville School Department shall loan to elementary and secondary residents of the community who are participating in an approved Home Education Program textbooks in the fields of mathematics, elementary language arts, social studies, science, and foreign languages that appear on the published list of textbooks used in Rhode Island public schools

The Burrillville School Committee or its designee shall exercise reasonable caution and judgment in approving or not approving Home Education Programs; however, because it cannot directly influence the learning process of any individual child, it shall disavow responsibility for the success or failure of the approved program.

Participation of home education students in interscholastic athletics is governed by the Interscholastic Athletic League.

Approved: undated
Amended: 3.30/01

Amended First Reading: 2/12/02

Amended Second Reading: 3/12/02

POLICY RELATED TO EDUCATION

HOME EDUCATION – GRADUATION

The Burrillville School Committee recognizes that students enrolled in a Home Education Program may elect to complete their high school education at Burrillville High School.

Students who meet all of the course and credit requirements to be considered a graduate shall attend Burrillville High School for at least the last two full-time semesters in order to receive a Burrillville High School diploma.

Courses to receive credit towards a Burrillville High School diploma shall meet the following criteria:

- The courses shall be substantially equal to courses offered at Burrillville High School.
- The courses shall be completed successfully according to the Burrillville High School grading system.

Burrillville High School shall develop procedures for the entry of students previously enrolled in a Home Education Program.

The assignment of class rank and grade point average (GPA) shall be dependent on the successful completion of Burrillville High School end-of-course exams in all credit-bearing courses.

First Reading: 2/13/01

Second Reading: 3/20/01