

# Burrillville Middle School

2220 Bronco Highway  
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*Mustang Country*

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Dear Families,

The 2008-2009 school year is coming to a close and your child has grown in many ways. We want your child to hold on to the gains made. Research has proven the value of summer reading to maintain and continue growth. We are pleased to inform you of the Middle School Summer Reading Program for all students entering grades six, seven and eight.

All students are required to read at least two books this summer. One must be chosen from the attached list and the other may be any book your child chooses. The Jessie Smith Library has received a copy of our list as well as the Smithfield Barnes and Noble.

Students must complete the Story Map and Book Response activity for each book. The forms are provided in this packet and must be signed by a parent or guardian. They must be returned to your child's English teacher during the first week of September. They will be worth two English grades for the new school year.

We believe that while this required reading enhances all reading skills, it also provides students with a time to relax and enjoy one of the great opportunities of summer, reading for pleasure! It is a rewarding hobby that can provide your child with hours of entertainment. Have a great summer and see you in September. Feel free to contact the Middle School with any questions you may have.

Sincerely,

*Lois E. Short*  
Lois E. Short, Principal

*Kathleen Lewis*  
Kathy Lewis, Reading Specialist

*Sally Curtis*  
Sally Curtis, Media Specialist

# STORY MAP

Title: \_\_\_\_\_

Setting:

Characters:

_____	_____
_____	_____
_____	_____

Problem:

Event 1

\_\_\_\_\_

Event 2

\_\_\_\_\_

Event 3

\_\_\_\_\_

Event 4

\_\_\_\_\_

Event 5

\_\_\_\_\_

Solution:



Burrillville School Department  
**PERFORMANCE TASK-SPECIFIC RUBRIC**

Specific Task: Holistic Scoring of Compositions and Essays

Level: Middle

Rubric Developed by: \_\_\_\_\_

**Level 4:**  
Achieved w/Honors

1. Presents very good ideas; develops ideas logically, fully and clearly.
2. Is well organized throughout.
3. Has a strong command of sentence structure.
4. Uses language very well.
5. Has few serious errors in grammar, mechanics, spelling, etc.
6. Makes wise observations, uses rich details and descriptions, and/or creates an effective scene or mood.

**Level 3:**  
Achieved

1. Presents good ideas on the topic and develops them clearly.
2. Is generally well organized throughout.
3. Has well-formed sentences.
4. Uses language well.
5. Has few serious errors in grammar, mechanics, spelling, etc.

**Level 2:**  
Nearly Achieved

1. Presents some relevant ideas on the topic and gives some support.
2. Shows some sense of organization.
3. Has generally correct sentence structure.
4. Uses language adequately.
5. May contain some serious errors in grammar, mechanics, spelling, etc.

**Level 1:**  
Below Standard

1. Gives some relevant ideas on the topic, but they are unclear or barely developed.
2. Shows little sense of organization.
3. Lacks sentence control.
4. Uses language poorly.
5. Has serious errors in grammar, mechanics, spelling, etc.